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ABSTRACT

This book provides information, presented in a question-and-answer format, on how schools should educate and accommodate students with disabilities participating in the general curriculum while preserving district-wide standards for all students. It reviews in detail the controlling directives of both the Individuals with Disabilities Education Act 1997 and Section 504 of the Rehabilitation Act of 1973 as they concern assessment, evaluation, and graduation of students with disabilities. The answers in the book are based upon federal statutes and regulations, judicial decisions, and administrative interpretations by the U.S. Department of Education. Specific chapters include: (1) "Testing Accommodations, Generally"; (2) "Identifying Students with Disabilities Who Require Testing Accommodations"; (3) "Testing Accommodations and Services for College-Bound Students with Disabilities"; (4) "Measuring Progress and Assigning Grades for Students with Disabilities"; (5) "Regular Education Report Cards and IEP Report Cards for Students with Disabilities"; (6) "Participation of Students with Disabilities in General Statewide Assessments"; (7) "Alternate Assessments"; (8) "High School Exit Examinations"; (9) "Graduation and FAPE"; and (10) "Pomp and Circumstance," which addresses participation in graduation ceremonies. An appendix includes a summary of Guckenberger v. Boston University, a case concerning accommodations for students with learning disabilities at Boston University. (Chapters contain references.) (CR)

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